

**Exercice 1**

Associe les adjectifs par paires.

1. slow      2. strong      3. light      4. low      5. high      6. weak      7. heavy      8. fast

**Exercice 2**

Associe à chaque adjectif son contraire.

dirty      old      empty      cold      hot      full      clean      new

contraire de *dirty* : \_\_\_\_\_  
 contraire de *old* : \_\_\_\_\_  
 contraire de *empty* : \_\_\_\_\_  
 contraire de *cold* : \_\_\_\_\_

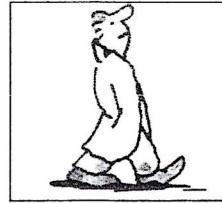
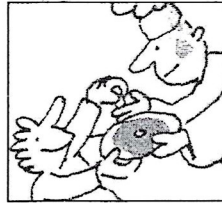
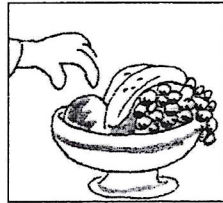
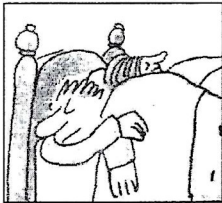
**Exercice 3**

Complète les phrases à l'aide de cette liste de mots : *beautiful, dirty, new, empty*.

1. Wow ! Peter has got a \_\_\_\_\_ sister.
2. I don't want that T-shirt : it's \_\_\_\_\_ .
3. I'm very happy ! Look at my \_\_\_\_\_ shoes !
4. Sorry, this bottle of coke is \_\_\_\_\_ .

### Exercice 2

Associe le verbe à l'infinitif et le verbe au passé.



1. to sleep

2. to take

3. to buy

4. to go

5. to see

A. took

B. saw

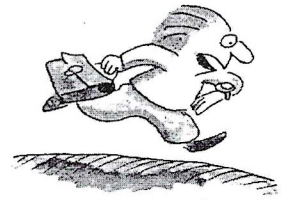
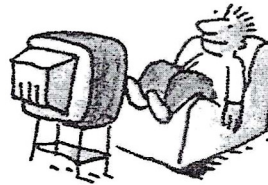
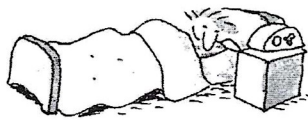
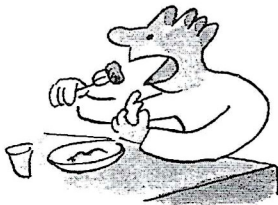
C. slept

D. bought

E. went

### Exercice 3

Remets les actions dans un ordre logique.



A. I had cornflakes for breakfast.

B. I went to bed at 10 o'clock.

C. I watched TV.

D. I went to school.

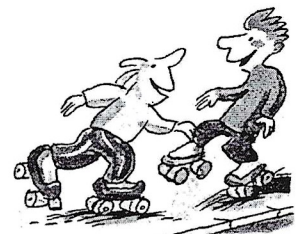
1 : \_\_\_\_\_

2 : \_\_\_\_\_

3 : \_\_\_\_\_

4 : \_\_\_\_\_

5 : \_\_\_\_\_



E. I played with my friends.

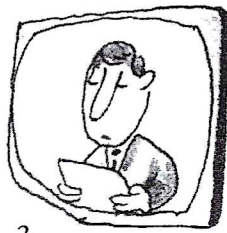
**Exercice 1**

Retrouve le type d'émission correspondant à chaque dessin.



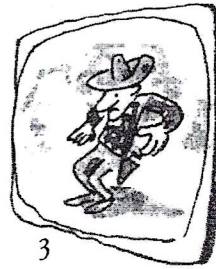
1

A. a cartoon



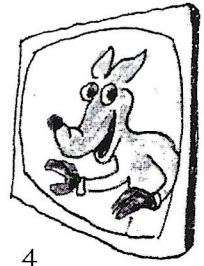
2

B. a film



3

C. the news



4

E. a western

**Exercice 2**

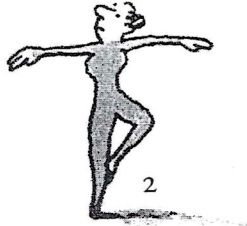
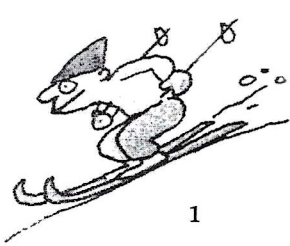
Reconstitue les titres de dessins animés de Walt Disney.

1. Rox et •
2. La petite •
3. La Belle et le •
4. Les 101 •

- A. clochard.
- B. Rouky.
- C. Dalmatiens.
- D. sirène.

**Exercice 1**

Entoure le dessin et sa légende de la même couleur.



A. swimming

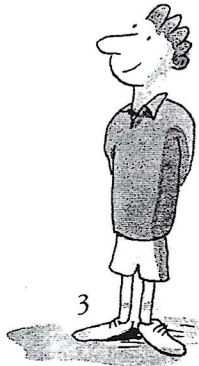
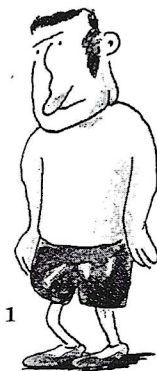
B. skiing

C. dancing

D. running

**Exercice 2**

Associe à chaque sportif son équipement.



A. skis

B. boxing gloves

C. a horse

D. a football

E. a racket

**Exercice 3**

Répartis les noms des sportifs dans les deux catégories : football/tennis.

Football

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Tennis

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. Zidane

2. Ronaldo

3. Hingins

4. Sampras

5. Vieri

Fill in the blanks with can or can't

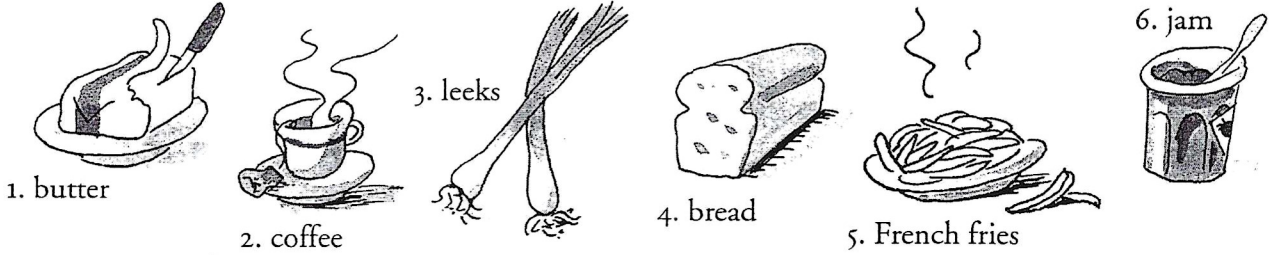
1. She \_\_\_\_\_ fly but she can run.
2. No, she \_\_\_\_\_ watch TV, it is too late.
3. No, I'm sorry you \_\_\_\_\_ have this knife. It's too dangerous .
4. Yes , I \_\_\_\_\_ see a bird in the tree.
5. She can't write but she \_\_\_\_\_ read !
6. He \_\_\_\_\_ watch that cartoon on TV. It's only available on DVD's.
7. Yes, of course you \_\_\_\_\_ have a glass of water .
8. No , I \_\_\_\_\_ hear you . Speak up, please.

Fill in the blanks with must or mustn't

1. You \_\_\_\_\_ listen to your teacher, John !
2. He \_\_\_\_\_ write on the tables !
3. Chris ! You \_\_\_\_\_ play football in the bathroom !
4. Kate \_\_\_\_\_ do her homework every morning.
5. Your children \_\_\_\_\_ jump on the bed !
- 6 She is ill , so she \_\_\_\_\_ see the doctor.
- 7 It is raining. You \_\_\_\_\_ take your umbrella.

**Exercice 1**

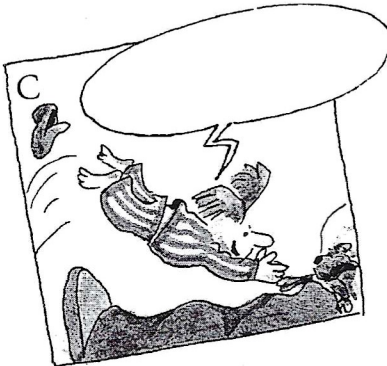
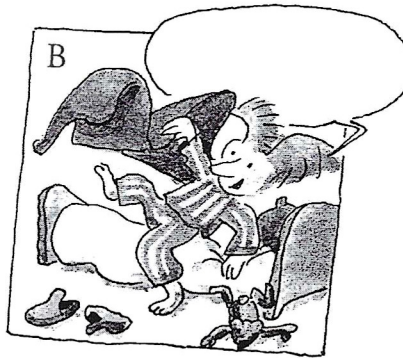
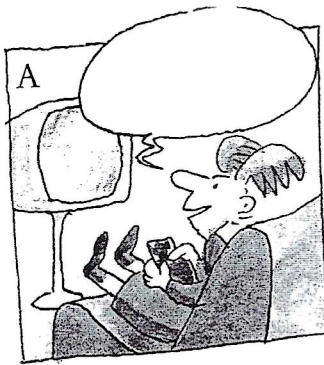
Entoure les aliments que l'on mange au petit déjeuner.



Dis ce que tu manges le matin : \_\_\_\_\_

**Exercice 2**

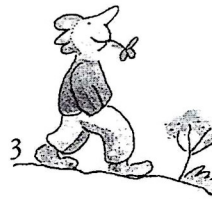
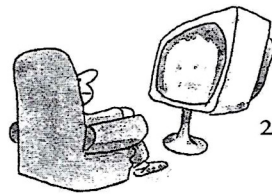
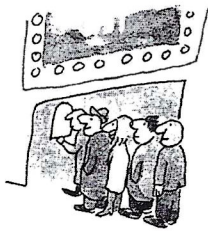
Écris chaque phrase dans la bulle qui convient puis remets les dessins dans l'ordre.



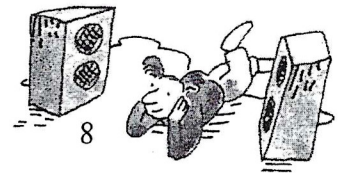
1. I watch TV at ten past five.
2. I have lunch at half past twelve.
3. I go to bed at a quarter to nine.
4. I get up at eight.

**Exercice 1**

Associe à chaque dessin sa légende.

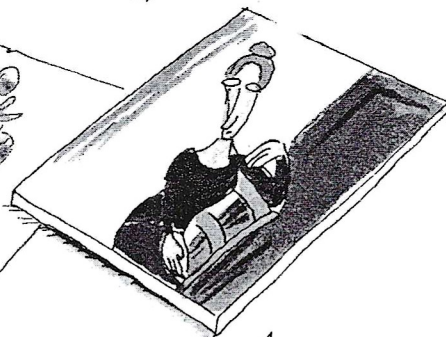
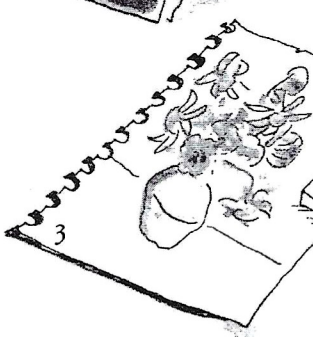


- A. watching television
- B. going for a walk
- C. playing music
- D. drawing
- E. listening to the radio
- F. reading
- G. playing
- H. going to the cinema



**Exercice 2**

Retrouve quels artistes ont peint les différents tableaux.



- A. Picasso
- B. Léonard de Vinci
- C. Modigliani
- D. Van Gogh